October Cycle - Title I.A: Improving the Academic	Evidence	LEA Comments	Y N NA DR
Achievement of the Disadvantaged			
	to-Know (NCLB, 1111	(h))	
- Parents of each student attending a school receiving Title I funds are notified	Newsletter or Student Handbooks from each Title I Building		
annually, in a uniform format that they can understand, they may request information regarding the professional qualifications of the student's classroom			
teachers. 2. School Parent (Compact (NCLB, 1118	(4))	
- The LEA provides documentation that each Title	Meeting agendas, sign-in sheets, and minutes of		7 0000
I-served school jointly develops and/or annually reviews with parents a school parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student achievement, as well as the means by which the school and parents will build a partnership to achieve this end. B. LEA Parent Inventors will be school.	olvement Policy (NCLI	3, 1118 (a))	
. LEA Parent Inv	ovement Policy (NCLI	s, 1118 (a))	

	- The LEA has a parent involvement policy, which is reviewed annually with input from parents and distributed to parents and provides for full opportunities for the participation of parents with Limited English Proficiency, parents with		LEA Parent Involvement Policy in a uniform format that parents can understand. (required) Meeting agendas, sign-in sheets, and minutes of meetings (required) List distribution methods (required)			0	0	0	0
4.	disabilities and parents of migratory children. Parent Involvement activities are conducted consistent with the policy.	(NCI	_B, 1118 (c))						
	- At the beginning of the school year an annual meeting is convened to inform parents of their school's participation in Title I and to explain Title I requirements and the right of parents to be involved.		Meeting agendas, sign-in sheets, and minutes of meetings (required) Newsletters or other announcements (including website, newspaper, and school bulletins)			0	0	0	0